

GEPRC Open Forum Comments

**** indicates a recommendation for action**

10/19/11

People asked for clarification re:

Comm 101 and Wellness are not required for transfer students with an A.D. from the UW colleges? Yes.

Deans will have to deal with exceptions for UW Colleges transfer students who started in a pre-2013 catalog at their first institution? Yes. How long will we need to offer both GDRs and GEP? 6-8 years.

Will individual dept. personnel rules supersede dept. rules?

Assessment seems to be at the instructor , not course level.

What about changes faculty make to their courses regardless of whether their course is “up” for assessment?

Could the assessment process remove a course from the GEP? Only in the absence of a portfolio.

Is IRB approval necessary? Only if faculty plan to use data for a public SOTL submission. All student names and ID will be removed.

**How public will the course portfolios be since it’s likely they will contain exam, quiz, examples? GEC will have to make sure they’re on a secure site.

How to make sure faculty don’t keep assessing the same learning outcome? Assessment coordinator and GEC will have to coordinate.

Will adjuncts participate?

Comments:

A faculty member complemented the assessment proposal and its flexibility. It may satisfy an “HLC hoop”, but the real potential for improvement for individual instructors and the GEP.

Another said it didn’t seem onerous at all and should encourage improvement.

**Another commented that the learning communities will promote mentorship of junior faculty. Would like to see a “demo” before all are required to do this.

Make sure that this is not placed all on adjuncts shoulders.

**Dept. would like to see which GDR courses are being grandfathered in so they can plan accordingly when aligning their majors to the new GEP and reworking articulation agreements with other institutions.

Many chairs don’t seem to realize that students will need access to courses in their major earlier since they will complete the GEP faster than they did the GDRs.

**May need a workshop to address how to do this (now I can’t remember what “this” was...)

Need to make sure that the print/web version of the new GEP is attractive to students.

**Recommend serving food at FLC meetings to make it more “fun”.

**Be sure to include the Registration & Records graduation auditors in the training.

10/20/11

Clarification required:

What’s the relationship between GEC, FLC, AS?

Why so many administrative positions? Doesn’t the VS for T&L need something to do?

How do the FLC work? The GEC works with dept. chairs re: a multiple section course.

What if only one learning outcome is assessed? Or if there aren’t enough examples for each learning outcome? There are other institutional level methods of assessment.

What are other assessment models. See pp ????

Who interprets the results and decides how it’s reported? Concern that the Assessment Coordinator is being inserted as an administrator and will make curricular decisions outside of the faculty governance structure.

Who is on the FLC? Everyone who submitted a portfolio.

Will there be pre-tenure faculty on the FLCs?

Student evals initially were not included in faculty review and now are. How to ensure course portfolio assessment won’t be?

Comments:

Assessment coordinator must be ex officio on the ??? committee(s).

Too much work that won’t yield enough data to actually make a difference.

Have the GEC chair w/ release time be in charge of assessment.

FYS instructor commented that using Sharepoint has made assessment and sharing of information easier for the cohort of instructors.

FLC will help connect new faculty to non-dept. colleagues.

This assessment process is not rigorous enough to measure anything.

Worried about loss of autonomy re: course design and delivery.

What happened to former campus assessment position (Kirby Throckmorton)?

**Need to correct section about who writes the report on p. 17 to state it’s the FLC members themselves with help from the Assessment Coordinator.

All coordinator positions should be filled by people with Ph.ds.